



# MAHATMA GANDHI UNIVERSITY

## DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

### CERTIFICATE COURSE IN MANAGEMENT OF LEARNING DISABILITIES SYLLABUS

Duration	: 120hrs [ 20 Saturdays ]
Eligibility	: A pass in Plus Two or Equivalent
Course fee	: 5200/-
Medium of Instruction	: Malayalam /English

#### **Introduction**

Learning disability is manifested in various ways. They affect not only academic performance but also emotional and social adjustment. Children with Learning Disabilities need attention from parents, general classroom teachers and special educators to cope with their academic activities. Therefore identification of them as early as possible becomes vital. Children with Learning Disabilities are those who have problems in processing information. Many components such as attention, perception, memory, cognition, and encoding have impact and identifying the difficulties that the child encounters in these areas imperative for planning effective intervention. As learning disability is emerging as key discipline in special education, there is need to equip resource persons in the field. By keeping this objective, Department of Lifelong Learning and Extension, Mahatma Gandhi University started the Certificate Course in Management of Learning Disability. The course has such designed in such a way that the participants after complete of the course will be able to understand various aspects of learning disability such as identification, assessment, management and rehabilitation.

#### **Objectives**

1. To understand the fundamental of Learning Disabilities, concept-Definition-Nature-Types- Characteristics.
2. To develop knowledge to identify and assess the Learning Disabilities.
3. To acquire skill in planning and implementing remedial instruction and in the management of Learning Disabilities.
4. To familiarize with various aspects of role of family and community in the vocational and social rehabilitation of individual with Learning Disability.

## **THE COURSE CONSISTS OF TWO PARTS**

### **PART A –THEORY**

Theory part course 4 modules spread and 80 hours classes. For end examination there will be 4 sections in the question paper of 100 marks each section shall based on each modules which carries 25 marks each.

<b>Module</b>	<b>Title and Hours</b>	<b>Evaluation</b>	<b>Marks</b>
Module I	Fundamental of learning Disabilities Concept-definition-nature-types- characteristics	Section I	25 marks
Module II	Identification and assessment of learning disability. Need of identification Types Formal-Informal, trafs and techniques	Section II	25 marks
Module III	Remedial Instruction and Management of LD Remedial instruction for disorders in reading , writing and arithematics IEP and	Section III	25 marks
Module IV	Family and Community intervention for vocational and social rehabilitation-Role of family and community-Rights, Legislations. Types of Rehabilitation. Issues and Challenges	Section IV	25 marks

### **PART B –PRACTICAL 20 Hrs. 100 Marks**

- 1) Agency Visit -10
- 2) Case History (3 cases) -30
- 3) Home visits -10
- 4) IEP -30
- 5) Viva-voce -20 [Internal& External]

## **INSTRUCTIONS**

1. Attendance will be marked at the beginning and end of the each session
2. There will be a written examination and viva –voce at the end of the course. A minimum of 75% attendance (15 days) is required for the candidate to be eligible to appear for the exam.
3. All leave must be with prior permission from the department with written request.
4. In case of emergency leave, a written explanation for the same signed by the candidate should be brought in on the first day of return.
5. A candidate absent himself/herself without leave for more than 5 consecutive class days will have his/ her name removed from the rolls.
6. There will be a total of 1 group field visit, during the period of course. Also a candidate have to go for a personal agency visit during the period of course.
7. Candidate have to submit three filled case history ,one personal agency visit report and the report IEP and Home Visit this has been submitted before viva-voce may the candidate and produced in the time of viva-voce.

## **RECOMMENDED BOOKS**

1. Abubacker. C.P(2013) *Dyslexia Demystified*, AWH Publications, Calicut
2. Kirk, Samuel, *Educating Exceptional Children*, NewDelhi, Oxford and IBH Publishing Co.1970
3. Mustafa and Jibin (2016)*Inclusive Education: Thought and Practice*, APH Publishing Corporation, New Delhi
4. Pandey.R.S, and Advani (1995) *The Psychology of the Child*,New York:Basic Books.